

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	ENG6AD
Module Title	Maintenance & Safety System
Level	6
Credit value	20
Faculty	FAST
HECoS Code	100202
Cost Code	GAME

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BEng (Hons) Industrial Engineering Design (Mechanical)	Core
BEng (Hons) Low Carbon Energy, Efficiency and Sustainability	Core
BEng (Hons) Industrial Engineering (Engineering Management)	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	11/09/19

For office use only	
With effect from date	11/09/19
Date and details of revision	Sept 20: addition of BEng Low Carbon Energy, Efficiency and Sustainability Sept 22: addition of BEng Industrial Engineering (Engineering Management) Sept 26: Removal of BEng Production Engineering and BEng Industrial Engineering Design (Electrical & Electronic)
Version number	3

Module aims

Upon completion of the module, students should be able to analyse existing plant, operations and maintenance procedures and produce a critical appraisal of the system in respect to efficiency, inherent safety, environmental considerations (including carbon footprint), and controllability. Also, the student should acquire the ability to develop the design of plant equipment and associated maintenance strategies for given process requirements.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically analyse data relating to throughput/production and determine factors effecting efficiency
2	Scrutinise associated performance and safety standards of a plant asset in its normal operating environment, whilst considering the impact on the overall system and safety should failure occur.
3	Conceptually evaluate a number of plant monitoring technologies in the context of improving reliability.
4	Employ thorough analysis and reasoning, in order to justify a particular maintenance methodology for a given set of circumstances.

In addition, to the module learning outcomes, student will also cover the following accreditation of higher education programme (AHEP) fourth edition learning outcomes: C14 for BEng degree apprenticeship programmes and B3 & B4 for BEng level 6 top-up programme.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Case studies and assignments totalling 100%.

A typical assignment may be; devise methodologies to collect and assimilate data relating to plant/device failure over a period of time (own workplace). Information required would include; device, make, model, location normal operating parameters, parameters at time of failure, symptoms of failure, effects on process, down time whilst failed and repaired, failure mode and classification, estimated costs (not just components).

Upon completion of the data collection period the student should analyse the data and draw conclusions and recommendations relating to the rate of failure and current maintenance strategies. The student would hand in a series of tables (data) and a report explaining the reasoning and purpose behind the type of data collected and table construction, a thorough analysis of the information along with conclusions.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3,4	Portfolio	100

Derogations

Derogations from Academic Regulations are in place for this module for some programmes. Please see the programme specification for further details and to check applicability.

Learning and Teaching Strategies

Presentation will be through a series of lectures, tutorials, works visits and assignments using suitable computer packages where appropriate.

Case Studies will be used to promote student's research and investigative skills. Identifying critical aspects of system and analysing good/weak aspects of system design.

Problem Based Learning – Part of this module will be dedicated to PBL. The problem will be based upon certain aspects of a system design, whereby the students, in small groups, will provide a solution to a design problem. This learning process will be facilitated by the module leader.

Indicative Syllabus Outline

- Examine the structure, management and operational implications of a number of maintenance strategies, such as; preventative, predictive, reactive and reliability centred maintenance (RCM).
- Complete case studies of failure rates, failure modes, circumstances and conditions, symptoms of failure prior to and after the event, impact on the plant/process.
- Investigate system risk tolerance and produce probabilistic and quantitative system risk assessments, apply an analysis of risks with respect to IEC 61508, IEC 61511 and relevant HSE guidelines.
- Damage limitation and redundant systems, to include an analysis on the effects of system/component redundancy on the overall reliability, maintainability, robustness environmental issues and economics of the process.
- Assess methods of engineering condition monitoring in terms of theory, practice and implementation when applied to a number of given scenarios. To include evaluations of intrusive and non intrusive methods such as; thermometry, vibration analysis, fibrescope, endoscope, radiography, fluorescent penetrant, potentiometric titration,

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please *ensure correct referencing format is being followed as per University Harvard Referencing Guidance*.

Essential Reads

Kelly. A. (2006) *Maintenance Systems and Documentation*; Butterworth-Heinemann,

Other indicative reading

R. Keith Mobley (2004) *Maintenance Fundamentals of Plant Engineering*;
Butterworth-Heinemann

Frank Helmus (2008) *Process Plant Design*; Wiley VCH.

Narayan, V. (2012), *Effective Maintenance Management: Risk and Reliability Strategies for Optimizing Performance*. 2nd ed. New York: Industrial Press.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Guidance, from the following list, delete the attributes that are not covered by this module

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation

Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication